Applying for promotion to Personal Chair

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College of Medicine and Veterinary Medicine Medical Clinical Staff – Application for Promotion to Personal Chair

Criteria for the Award

Criteria for the Award of a Personal Chair

3.1 In recommending the award of any Personal Chair the following principles apply:

- · The award should recognise academic achievement of the highest distinction;
- · The award should connote international recognition;
- The award should be made on the basis of past achievement and the expectation of continuing
 appropriate contribution at that level, including the capacity, and acceptance of the
 responsibility, for academic leadership within the university

3.2 The following criteria applies:

3.2.1

- Candidates must have contributed to the advancement of knowledge and understanding or its creative or professional application at the highest level through research or scholarship or original work in the creative arts or any combination of the three;
- Candidates must demonstrate outstanding achievement in research and scholarship as evidenced in publication or other forms of peer-reviewable output. This includes research in academic subjects, in areas of disciplinary teaching and pedagogy, and in other areas of study which advance the educational process or professional practice;
- Candidates must also demonstrate the capacity for academic leadership, including the ability to influence, stimulate and inspire others.

3.2.2

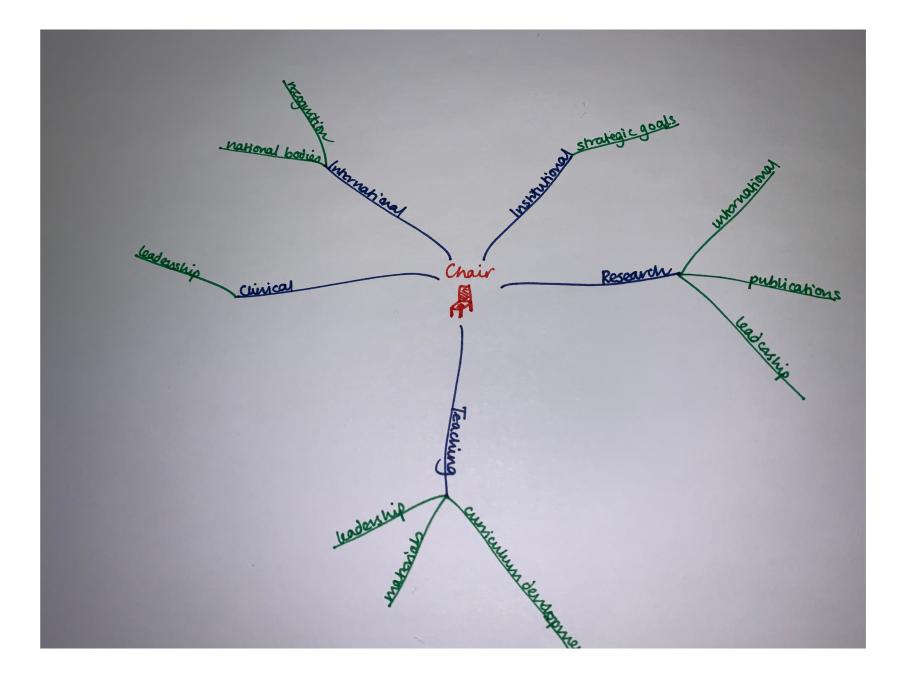
The candidate's case may rest solely on the grounds specified above in 3.2.1 or it may include one or more additional factors (see 3.2.3 below). Where additional factors are invoked the quantity (but not the quality) of published research and scholarship of international standard required in the overall case will be correspondingly reduced. Such additional factors as are invoked may constitute the major part of the case, but they cannot alone constitute it.

3.2.3

The additional factors may be any or all of the following:

- Other forms of and contributions to research activity in any of the areas described in 3.2 above through scholarship by methods other than publication; applied research; consultancy; advanced professional practice; creative work;
- Teaching excellence which may include: advancement of disciplinary teaching (through, for example, curriculum development); excellence as a teacher (including the ability to stimulate and inspire students at all levels including postgraduate); other forms of educational development (for example, assessment practice); and development of teaching materials including textbooks;
- Advancement and promotion of the subject or discipline through creative work, teaching, clinical or hospital service, administrative or managerial duties (including research management);
- Professional standing commensurate with international recognition, as demonstrated through advisory work, recognition by learned societies, professional bodies etc. and other forms of external recognition and awards;
- Contribution to institutional strategic goals at School, College or University level.

2 2 2 2



Be strategic

- Plan 18 months ahead of time. Look at deadlines
- Find a critical friend
- Think hard about what you have done
- Prepare a draft application
- Send ahead of meeting

Research

- Grants
- Publications
- Supervisory roles
- Markers of esteem: invitations, advisory roles
- Leadership

Teaching

- Delivery of excellence
- Curriculum development
- Leadership

International recognition

- Think carefully
- Accept invitations if possible
- Consider international referees, breadth of interest
 - Not jut your own specialty
 - How have you contributed to the wider arena?

A few reflections

- Take a risk or two
- Accept opportunities that are offered to you
- Broaden your portfolio of interests
- Be strategic...and a little selfish
- Think carefully about how you would feel if unsuccessful....