

**Edinburgh Summer School in Clinical Education 2016**  
**Recommended Further Reading following Assessment Workshop**

**General Assessment:**

Swanwick, T. & Association for the Study of Medical Education eds., 2014.  
*Understanding medical education: evidence, theory, and practice* Second edition., Chichester, West Sussex: John Wiley & Sons Inc.

Various chapters are relevant for further reading including:

18 - How to design a useful test: The principles of assessment. Lambert WT Schuwirth and Cees PM van der Vleuten

19 - Written assessment. Brian Jolly

20 - Workplace assessment. John J Norcini

21 - Structured assessments of clinical competence. Katharine AM Boursicot, Trudie E Roberts and William P Burdick

22 - Standard setting methods in medical education. Andre F De Champlain

23 - Formative assessment. Diana F Wood

**Writing MCQs – a very practical but very detailed guide**

Case S, Swanson D. Technical Item Flaws. Constructing Written Test Questions for the Basic and Clinical Sciences. Philadelphia, PA: National Board of Medical Examiners; 1998.

<http://www.nbme.org>

[http://www.medbev.umontreal.ca/docimo/DocSource/NBME\\_MCQ.pdf](http://www.medbev.umontreal.ca/docimo/DocSource/NBME_MCQ.pdf)

**Standard Setting – gives a critique of a number of methods**

Ben-David, M.F., 2000. AMEE Guide No. 18: Standard setting in student assessment. *Medical Teacher*, 22, pp.120–130.

**Applying Psychometrics – for the very keen**

Pell, G., Boursicot, K. & Roberts, T., 2009. The trouble with resits.... *Assessment & Evaluation in Higher Education*, 34(2), pp.243–251.

Pell, G. et al., 2010. How to measure the quality of the OSCE: A review of metrics-AMEE guide no. 49. *Medical teacher*, 32(10), pp.802–811.

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